

AI Policy Statement for this Course

ACC course syllabi are required to contain a course AI policy statement.

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Introduction

The use of AI tools (e.g. Generative, Agentic, Symbolic, ML, Deep Learning) is permitted in this course.

Rationale

Given the ubiquity, power, and growing utility of AI in essentially all aspects of professional and personal life, the use of AI tools is permitted in this course.

However, at least for a while, the use of AI tools in employment interviews is uncommon. As of 2025, Amazon and Anthropic, two heavily AI-vested companies, explicitly prohibit the use of AI tools during interviews. Meta, on the other hand, is exploring AI-assisted code challenges in portions of interviews.

It is highly likely that employers will continue to test for knowledge and skills exhibited by the candidate. This means that you should work diligently to learn

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academic course material and not excessively rely on external assistance, be it human or artificial.

There is no escaping this universal truth, “You get out what you put in.” A student’s previous work ethic and commitment to their craft will be revealed, hopefully in the candidate’s favor.

Definition of AI

This course defines AI as computer-assisted intelligence technologies such as Generative, Agentic, Symbolic, ML, and Deep Learning tools.

Resources

Students may use specific AI tools of their choice such as but not limited to: ChatGPT, Copilot, Gemini, Claude, Firefly, CodeWhisper, and Dalle.

Assessment

The use or non-use of AI tools will not be assessed in this course.

Penalties

There are no penalties for the use or non-use of AI tools in this course.

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Exceptions

There are currently no known or expected exceptions to this policy. However, if exception(s) occur, they will be defined and explained on an assignment-by-assignment basis.

Usage Permissions

The use of AI tools (e.g. Generative, Agentic, Symbolic, ML, Deep Learning) is permitted in this course. Citations are not required, evaluated, or enforced by this course. It is the responsibility of the student to confirm citation requirements, if any, of the particular tool being used.

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